

ACCESS Newsletter

September 2023

HELLO FROM ACCESS!

Summer is a very busy time for the ACCESS team. We have been focused on maintaining/upgrading our infrastructure, onboarding voice customers, enhancing security across applications and supporting central office staff. School staff training for beginning of year processes has been underway in the Student, EMIS and Fiscal areas. Our list is endless as we prepare for the 2023-2024 school year. We also welcomed Utica Shale, Lisbon Schools, and Southern Local Schools into the ACCESS family.

ACCESS is always mindful of your needs and are here to assist you. On behalf of the ACCESS staff, we wish everyone a good start to the new school year. ~Lisa Smith

"Be humble. Be hungry. And always be the hardest worker in the room." - Dwayne Johnson



Let us know what you would like to hear about. Email smith@access-k12.org

Remember, click on the many embedded links within for more information.

YOUR REPRESENTATIVES for 2023-2024 - Mahoning & Columbiana Counties

The **ACCESS Board of Directors** meet monthly. Current board members are:

Dr. Donald Mook, Chairman, Superintendent, Columbiana Exempted Schools
Dr. Traci Hostetler, Vice Chair, Superintendent, ESC of Eastern Ohio
Ms. Charlene Mercure, Secretary, Treasurer, Crestview Local Schools
Ms. Anna Marie Vaughn, Superintendent, Columbiana County ESC
Ms. Dawn Welsch, Treasurer, Sebring Local Schools
Mr. Eric Lowe, Superintendent, Beaver Local Schools
Mr. Pete Pirone, Superintendent, Struthers City Schools
Ms. Rachael Smith, Superintendent, Springfield Local Schools
Mr. Kirk Baker, Superintendent, Jackson-Milton Schools, alternate
Ms. Jennifer Coldsnow, Treasurer, Leetonia Schools, alternate

Assembly Overview & Composition

The Assembly is the overall governing body of ACCESS. The Assembly makes decisions regarding programs, fees, budget, and policy. The Assembly is composed of the Superintendent of each of the [Member Districts](#). The Assembly meets two times a year.

Who/What is ACCESS? We are an ITC!

THE Team

- Lisa Smith, Executive Director
- Brian Stidham, Treasurer
- Diane Fabian, Director Student/EMIS Services
- Patrick Rager, Director of Technical Services
- Fiscal Services - Valarie Inboden, Emma Schneider & Kristin Withers
- Student Services - Gretchen Martin, Ruby Stiles
- Network Services - Becky Sabino, Dale Santangelo, Tom Davies, Josh Boone & Mike Palmer
- INFOhio - Deanna Schumm

What is an Information Technology Center (ITC)

As non-profit public agencies created by Ohio legislature, Ohio's 18 Information Technology Centers (ITCs) work collaboratively as the Ohio Education Computer Network (OECN) to serve over 1.4 million students in 980 public school districts, career centers, and community schools. As Internet Service Providers for Ohio PreK-12 schools, they meet and exceed the national standard of providing every student with 100 kilobits per second of Internet bandwidth. ACCESS is a member of the Ohio Education Computer Network (OECN). More information can be found at [MCOECN](#). ITCs offer a wide range of programs and services that meet the technology needs of Ohio's school districts. Among an ITCs core services are Internet connectivity, fiscal systems, INFOhio resources (digital learning content and library services), student information, and EMIS services. In addition to Ohio's PreK-12 education community, ITCs continue to serve Ohio government agencies, non-profit organizations and communities with efficient and reliable services for over four decades.

ACCESS is one of the 18 ITC's Statewide licensed by the ODE and assigned to cover Mahoning and Columbiana counties. Some of OUR services include accounting, payroll, library automation, EMIS, network management, student information systems, video, electronic resources, computerized grade book, parental access, Internet access, web and email filtering, firewall and web security, telephony, server hosting, and data-driven decision support. We are the keeper of our customers' data and provide support on core applications in use by customers. [Ohio ITCs](#)

ACCESS is a membership organization, wholly owned by its member districts and governed by a Board of Directors elected by the membership. ACCESS serves 26 member school districts in Columbiana and Mahoning County, two member (2) educational service centers, and a variety of other customers considered non-members. [Who We Serve](#) ACCESS provides a variety of services to all of the branches of [The Public Library of Youngstown & Mahoning County](#) as well as several non-member school systems. A majority of our customers are connected to the ACCESS fiber network. ACCESS owns and operates a state-of-the-art fiber network infrastructure throughout Mahoning and Columbiana counties through which we can provide services to our customers. The ACCESS Fiber Network covers over 350 miles in the two counties providing a redundant 40 Gigabit Ethernet backbone network in segments in the form of four fiber optic loops. ACCESS provides a 1 or 10 Gigabit Ethernet connection to each member district head-end and a 1 Gigabit connection to all district remaining buildings. We also partner with organizations to support economic development in our region.

Did You Know?

WELCOME NEW SUPERINTENDENTS AND ADMINISTRATORS 23/24

We extend a warm welcome to ALL new superintendents and district administrators.

- Rachael Smith, Superintendent, Springfield Schools
- Tim Kelty, Superintendent, Austintown Schools
- Michelle Payich, Superintendent, Youngstown Community Schools
- Jarred Zapolnik, Superintendent, South Range Schools
- Jeremy Batchelor, Superintendent, Youngstown City Schools



INFOHIO is part of an Information Technology Centers' (ITCs) CORE service offerings. These resources are available to schools whether or not you have a physical library within your building.

If you circulate books, we can assist with cataloging and tracking. If you do not, INFOhio has available a vast amount of electronic resources that can be utilized both in the classroom and for professional development.

Take advantage of the outstanding K-12 resources provided by ODE and delivered by ACCESS. Let us know if you have any questions.

<http://www.infohio.org>

See the INFOHIO Page within this Newsletter for more information.

ACCESS SORA/OVERDRIVE CONSORTIUM

ACCESS has partnered with SORA/Overdrive to provide an eBooks Consortium opportunity for our schools. This is a membership consortium at a cost of \$1.00 per student population engaged to benefit from using this service. You can join in anytime. Our participation is growing. If you are interested, contact Lisa Smith (smith@access-k12.org)

Did You Know?

Password Policy Updated August 1, 2023

Passwords now need to be a minimum of 16 characters. They also need 3 of the 4 complexity rules, i.e., uppercase, lowercase, numbers, and symbols. Don't forget to turn on Google multifactor authentication to make your password expire in 365 days not 90!

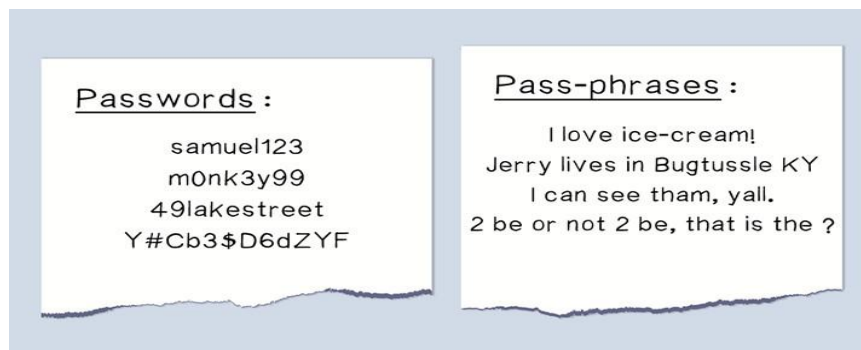
Click [HERE](#) for more information.

We are staying compliant with Cybersecurity Standards.



STUDENT EMAIL PASSPHRASES ARE HERE!

We are now able to randomly generate easy to remember passphrases for student email accounts instead of the current random jumble of letters and numbers. If you would like to make a change to the password format for your district, please submit a helpdesk request to support@access-k12.org and let us know the desired format ie capitalized 3 letter word, random 2 digit number, lower case four letter word, special character (Red27test!).



Join a GOOGLE MEET call from Google Docs, Sheets, or Slides

What's changing:



You can now join a Google Meet call from Google Docs, Sheets, and Slides. In addition to the [Present To Meet](#) option, you can select "Join the call" to quickly join and present a document, spreadsheet, or presentation to all attendees, allowing everyone in the meeting to collaborate while having a conversation. Click [HOW TO JOIN](#) for additional information.

NETWORK SERVICES

Network Vulnerability Scans - ACCESS is scanning your network monthly! Security scan reports go out to your tech coordinator. Contact Tom (davies@access-k12.org) if you have any questions about the scans, reports, or how to deal with reported vulnerabilities.

Security Tips & Documents

Through our partnership with the OECN, we can assist with tools, tips and documents that can be shared to ensure you have what you need within your district. Just ask us how we can help.



Tech Guard - Cybersecurity Training

Statewide ITCs, including ACCESS, have partnered with Tech Guard for cyber security awareness training, including email campaigns, videos and data on user awareness.

Information about Tech Guard can be found at

[Cyber Security Training](#)

If interested in consortium pricing, let us know.



Why Google Multi-Factor Authentication?

MFA **increases security** because even if one credential becomes compromised, unauthorized users will be unable to meet the second authentication requirement and will not be able to access the targeted physical space, computing device, network, or database.

ACCESS can enforce MFA for your Google users? The enforcement can be assigned by OU, so you can be granular about the assignment. ACCESS recommends that you enforce MFA for at least your administrators and your fiscal staff. Please put in a help desk ticket if you have questions or would like to get started.

REMINDER: Technology Coordinators - AD & Google Account Clean Up

We have years of OU's and accounts in our Active Directory that require maintenance. Please review your school's account information within the ACCESS AD and **remove all those no longer valid**, i.e. graduated students, and teachers/staff/administrators no longer within your district. We encourage you to keep the last grad year until the next grad year students graduate.

When you are done with your clean-up, open a ticket letting us know. We will then remove any old associated Google Accounts. Reducing the usage to only active accounts contributes to maintaining good security in our environment and minimizing licensing needs.

FISCAL SERVICES



USAS OVERVIEW CLASS

Thursday Aug 16, 2023 9am-1pm

USPS PAYROLL BALANCING

Thursday Sept 28, 2023 9am-12pm

REPORTS TRAINING

Wednesday Oct 25, 2023 9am-2pm

CALENDAR YEAR END TRAINING USAS

Thursday Dec 7, 2023 10am-11:30pm

USPS OVERVIEW CLASS

Thursday Sept 7, 2023 9am-3pm

ARCHIVE/INCREMENT WORKSESSION

Thursday Oct 12, 2023 9am-3pm

FIVE YEAR FORECAST WORKSESSION

Tuesday Nov 21, 2023 9am-3pm

CALENDAR YEAR END TRAINING USPS

Thursday Dec 7, 2023 1pm-2:30pm

Please make sure that you register for the upcoming events along with all worksessions on the ACCESS website www.access-k12.org
Please log in using your email alias (everything before the @sign) and your email password

Worksessions

All worksessions are open between 9am and 3pm

Thursday August 17
Thursday August 24
Wednesday, September 20
Thursday October 12
Thursday October 19
Thursday November 9
Thursday November 16
Thursday December 14
Thursday December 21
Thursday December 28
Thursday January 4, 2024
Thursday January 11, 2024
Thursday January 18, 2024

FISCAL SERVICES

NEW LEAVE ACTIVITY REPORT

- Do you ever have moments you wish you could see balances (including accruals **and** absence information) for specific employee(s) and for a specific date range all on **one** report? The wait is over! The newly added Leave Activity Report will provide you with just that.

When running the Leave Activity Report, ask yourself a few questions:

- ***How would I like the report sorted?***

Employee Number or Employee Name. Employer Number is the default.

- ***What date range do I wish to show the balance for?***

Enter those dates in the Begin Date and End Date fields. The Begin Date is used to determine the beginning balance 'as of this date' for the leave type specified. The End Date is used to determine the ending balance 'as of this date' for the leave type specified.

- ***Do I wish to include all leave types in the report?***

Sick leave, personal leave, and vacation leave can all be included in the report. By default, all three leave types are selected. To select a different combination, use the left arrow (or highlight the option and use the left arrow) to move the undesired options to the Available column.

- ***Are there specific employee(s) I want to run the report for?***

In the Select Employees section, begin typing an employee name or ID. Then select the employee from the list and click Add. Any number of employees can be selected. By default, all employees will be selected.

Payroll Leave Activity Report

- For those of you who used Classic's CHKLEV report, USPS now has a new Leave Report allowing you to review leave usage and balances either *before or after* a payroll is posted.
- Once initialization of a payroll is complete, a **Leave Report** button will be displayed at the far

Payroll Status:  Validated, 111 employees and 166 positions included in payroll

Modify Payroll

Add Pay Group

Post Payroll

Delete Payroll

Delete Payroll and Exceptions

Pay Report

 Error Report

Pay Amount Summary Report

Pay Item Detail Report

Pay Item Summary Report

Budget Dist Report

Pay Acct Dist Report

Leave Report

- Once generated, the report will list the **Sick/Vacation/Personal Leave** usage and balance for the employees included in this payroll.

FISCAL SERVICES

ACTIVITY LEDGER QUERY

Customize the Activity Ledger Query to what works best for you! For those Classic users, it's your replacement for OINQ. Whether you were an avid OINQ user or not, the Activity Ledger Query is your go to when you want to easily query transactions in USAS! **Customizing**

You can customize your grid based on the kind of processing you perform in USAS. For example, if most of your processing involves purchase orders, invoices and disbursements, by adding and/or removing columns involved in the encumbrance/expenditure process to your grid, you can easily search for transactions by date, PO, vendor, account code and so much more!

Enhance your query by sorting one or more columns. In order to view the PO by expenditure processing steps, you can sort by 'type' and within type by 'PO item #' to see what action has been taken against each item on this PO.

On the grid below, you can easily see this PO has two items. Item #1 has been partially filled and paid for \$50 and Item #2 has been fully filled and paid for \$25, both under the same invoice and disbursement. Item #1 has a remaining encumbrance of \$200 which qualifies it as still invoiceable. And the disbursement is still showing as outstanding which means it has not been reconciled yet. So much information at your fingertips!!

Date	Type	Vendor #	PO #	PO It.	Inv #	Check #	Amount	Remaining Encumbrance	Status	Full Account Code	Invoiceable
			2820777								
03/03/2023	Po	9415	2820777	1			250.00	200.00		006-3120-560-0000-000-00-000	true
03/03/2023	Po	9415	2820777	2			25.00	0.00		006-3120-560-0000-000-00-000	false
05/15/2023	Inv	9415	2820777	1	Inv02304		50.00		Partial	006-3120-560-0000-000-00-000	true
05/15/2023	Inv	9415	2820777	2	Inv02304		25.00		Full	006-3120-560-0000-000-00-000	false
05/31/2023	Disb	9415	2820777	1	Inv02304	889929	50.00		OUTSTANDING	006-3120-560-0000-000-00-000	true
05/31/2023	Disb	9415	2820777	2	Inv02304	889929	25.00		OUTSTANDING	006-3120-560-0000-000-00-000	false



STUDENT SERVICES

Missed one of our trainings? Don't worry

We recorded all of our recent trainings and posted them to the ACCESS webpage. Feel free to watch any of the sessions that you may have missed. You will need to be logged into the site to view the videos.



[Click here to see a list of trainings](#)

Upcoming Trainings

We have conducted several trainings so far but there are more coming up! Please make sure to share this information with users (especially those who are new) in your district. If you wish to attend a scheduled session but are unable to do so, the trainings will be recorded.

Please visit the [ACCESS Student Services Training page](#) for a description of each session.

Attendance training - StudentInformation

Tuesday, August 15th - 9:00-11:30

[REGISTER](#) for the *In Person Session*

[REGISTER](#) for the *Zoom Session*

Notifications training

Tuesday, August 15th - 1:00-2:30

[REGISTER](#) for the *In Person Session*

[REGISTER](#) for the *Zoom Session*

Discipline training

Tuesday, September 12th - 9:00-11:00

[REGISTER](#) for the *In Person Session*

[REGISTER](#) for the *Zoom Session*

Fees training

Tuesday, September 19th - 9:00-11:00

[REGISTER](#) for the *In Person Session*

[REGISTER](#) for the *Zoom Session*

DataMap - Importing Assessments

Thursday, September 21st - 9:00-10:00

[REGISTER](#) for the *In Person Session*

[REGISTER](#) for the *Zoom Session*

DataMap - RIMPs *(note - two date offerings)*

Thursday, September 21st - 10:00-11:00

[REGISTER](#) for the *In Person Session*

[REGISTER](#) for the *Zoom Session*

Tuesday, September 26th - 3:00-4:00

[REGISTER](#) for the *Zoom Session only*

HB410 training

Thursday, October 5th - 9:00-12:00

[REGISTER](#) for the *In Person Session*

[REGISTER](#) for the *Zoom Session*

Generating and Publishing Report Cards in StudentInformation

Tuesday, October 24th - 9:00-10:00

[REGISTER](#) for the *In Person Session*

[REGISTER](#) for the *Zoom Session*

Generating and Publishing Report Cards in GradeBook

Tuesday, October 24th - 10:00-11:00

[REGISTER](#) for the *In Person Session*

[REGISTER](#) for the *Zoom Session*

If you have any questions, please send a message to student@access-k12.org.

"WORK HARD, BE KIND, AND AMAZING THINGS WILL HAPPEN"
conan o'brien

STUDENT SERVICES (con't)

SameGoal Training Opportunities

SameGoal has announced their refresher training schedule for the 2023-2024 school year. **All district SameGoal users** are *encouraged* to attend sessions. Select [this link](#) to sign up for the sessions you would like to attend.

- General training sessions will begin with a pre-recorded general training video followed by a 30 minute office hours.
- Administrative training sessions will begin with a live training session followed by a 30 minute office hours.
- Program-specific training sessions will begin with a pre-recorded general training video, followed by live, program-specific training and a 30 minute office hours.

Registration is also available from SameGoal > Blog > 2023 Refresher Training Schedule

Date	Day	Time (ET)	Topic
8/14/2023	Monday	10:00AM-12:00PM	Ohio Special Education
8/15/2023	Tuesday	10:00AM-12:00PM	Ohio Advanced Learners
8/16/2023	Wednesday	10:00AM-12:00PM	Ohio English Learners
8/17/2023	Thursday	10:00AM-12:00PM	Ohio K-4 Literacy
8/17/2023	Thursday	02:00PM-4:00PM	General
8/18/2023	Friday	10:00AM-12:00PM	Ohio Section 504
8/18/2023	Friday	02:00PM-4:00PM	Admin
8/23/2023	Wednesday	03:00PM-05:00PM	General
8/24/2023	Thursday	03:00PM-05:00PM	Admin
8/28/2023	Monday	10:00AM-12:00PM	General
8/28/2023	Monday	02:00PM-04:00PM	Ohio Section 504
8/29/2023	Tuesday	10:00AM-12:00PM	Admin
8/29/2023	Tuesday	02:00PM-04:00PM	Ohio Special Education
8/30/2023	Wednesday	02:00PM-04:00PM	Ohio Advanced Learners
8/31/2023	Thursday	02:00PM-04:00PM	Ohio English Learners
9/1/2023	Friday	02:00PM-04:00PM	Ohio K-4 Literacy
9/5/2023	Tuesday	11:00AM-01:00PM	General
9/6/2023	Wednesday	11:00AM-01:00PM	Admin
9/11/2023	Monday	10:00AM-12:00PM	Ohio K-4 Literacy
9/11/2023	Monday	02:00PM-04:00PM	General
9/12/2023	Tuesday	10:00AM-12:00PM	Ohio Section 504
9/12/2023	Tuesday	02:00PM-04:00PM	Admin
9/13/2023	Wednesday	10:00AM-12:00PM	Ohio Special Education
9/14/2023	Thursday	10:00AM-12:00PM	Ohio Advanced Learners
9/15/2023	Friday	10:00AM-12:00PM	Ohio English Learners
9/18/2023	Monday	03:00PM-05:00PM	Admin
9/19/2023	Tuesday	03:00PM-05:00PM	General

New Year, New Look!

With the Frontline v23.0 release, the user interface of StudentInformation, GradeBook, DataMap and VirtualClassroom has been updated. Please know that even though it looks different, the functionality of the pages are the same. The navigation on how you access screens has changed. We recently conducted a short zoom to cover these changes. If you missed it, you can review the recording [here](#). You will need to be logged into the ACCESS website to view.

Known issues with v23.0

The following issues have been identified in the v23.0 release. Frontline is aware and we are hoping to see these resolved in a future release.

- **StudentInformation**
 - When typing information in the "Go To" box in StudentInformation, users will need to use the "ENTER" key on the main keyboard, not the "ENTER" available in the number pad. Frontline is aware of this defect, and we hope a fix will be included in a future release. In the meantime, however, using the main keyboard "ENTER" button will help avoid issues.
- **GradeBook**
 - On the GradeBook Grid, the daily comment icon is either missing or displays as a square with an X. Teachers can still click the blank cell to enter a comment or click the square with an X to edit an existing comment.
 - On the Assignment Marks Tab and on the GradeBook Grid, when a user right-clicks in a cell, the menu displays at a distance from the cell. The functionality remains the same.

It's the start of a new school year and for EMIS, the beginning of Fiscal Year 2024 EMIS Reporting. This Fiscal Year has many EMIS Changes that have been in the works, along with additional changes that are a result of the new Budget Bill. These additional changes are currently open for open for public comment until August 29th and are as follows:

Change 24-116 - Count of Graduation Credits at Entry

HB 33 (the budget bill) includes provisions about different grad rates. To assist with this, districts will report the total count of credits a student has earned towards graduation as of the start of the current school year. This data will be collected via a new element on the Student Attributes – No Date (FN) Record. [EMIS Change Details](#).

Change 24-105 Five-Year Forecast Language Change

HB 33 (the budget bill) updates the language in the Manual from "property tax allocation" to "state share of local property taxes". [EMIS Change Details](#).

Change 24-104 Change Allowable Grade Change for RIMP Codes

HB 33 (the budget bill) allows some students who would previously have been retained in grade 3 to be promoted to grade 4. In these cases, the students are to continue their RIMPs into grade 4 and then into grade 5 and the into grade 6 and so on as appropriate. This change will allow reporting of RIMP codes in grades K-4 beginning in FY24. [EMIS Change Details](#).

Change 24-103 Intradistrict Enrollment

HB 33 (the budget bill) requires districts to report the number of students attending a school within the district other than the one normally assigned. Also sets the timing for intradistrict enrollment lotteries.

Between the Attending Building IRN and the Assigned Building Area IRN, districts already report this information to the Department. Therefore this change will not require changes in reporting. There will be a Manual update to clarify that intradistrict enrollment lotteries are one of the reasons students attend different buildings. [EMIS Change Details](#).

A complete listing of all FY24 EMIS Changes is available from the [ODE Website](#).

Keep your face to the sunshine and you cannot see a shadow.
- Helen Keller

Professional Development Opportunity for EMIS Coordinators

2023 OEDSA Conference

[OEDSA Website Link](#)

Wednesday, September 13 to Friday, September 15, 2023

Hilton Columbus/Polaris

Join EMIS Coordinators (and district staff) from across the state. Learn the latest updates of the Frontline products and join in sessions with ODE EMIS Staff as they present EMIS Changes for fiscal year 2024 reporting.

ODDEX - Child Nutrition Direct Certification - CNDC Module

This summer district food service staff received training on the new ODDEx module, Child Nutrition Direct Certification - CNDC. This new module replaces the direct certification process previously used. As district EMIS Coordinators' submit student data in the Student Cross Reference of ODDEx, the CNDC should begin returning student matches. The matching processes 3 times a week on Monday, Wednesday and Saturday evenings. If you have food service staff, that are new to OH|ID and the module, who do not have the CNDC tile available right away, they should login to OH|ID and go to <https://education.ohio.gov/Miscellaneous/Department-of-Education-OH-ID-Portal-Help> and select "Open my Apps". Applications should appear.

House Bill 33 made changes to the **Third Grade Reading Guarantee (TGRG)** and related policies around retaining and promoting grade 3 students. During the EMIS FY24 Retention Collection, report all 2022-2023 grade 3 students and the Retained Status that most closely matches the reason they are being retained or promoted. The following reporting rules are unchanged.

- For students who earned a promotion score on the 3rd grade reading assessment, report option *.
- For students promoted due to adequate performance on a TGRG Alternative Assessment, report options J, K, L, M, or N depending on the assessment taken.
- For students who received a promotion score on an Alternative Assessment who are retained for other reasons, including parent request, report option 5.
- For students who do not earn a promotion score, but are exempt from retention, report option D, E, F, or G.
- For students retained for reasons other than TGRG, report option 1, 2, 3, or 4.

Reporting students who are retained or promoted due to HB 33 are as follows:

- For students who did not meet any other option for promotion (do not fit into any of the reporting rules above) and would have been retained but are being promoted due to HB 33, report Retention/Promotion option *.
- HB 33 also includes a provision that allows students who would be promoted due to HB 33 to be retained at parent request. For these students, report Retention/Promotion option A.

EMIS CrossCheck

EMIS CrossCheck will be unavailable beginning on August 28, 2023 for 2 weeks to update to FY24. Once CrossCheck is set for FY24, the FY23 (with the exception of FY23 Graduate) data is no longer available. **Please take time now to print any reports or information that you would like to save.**



Getting Started with INFOhio K-5

[Click Here](#)

Getting Started with INFOhio 6-12

[Click Here](#)

Begin Your School Year with Supplemental Materials from INFOhio

Welcome back to the 2023-2024 school year!

It's that time of year. Educators have an amazing opportunity every day to meet students where they are and respond to students' individual needs in a way that fosters optimal growth. Let INFOhio help support you in placing each individual learner in your classroom at the center of the learning process.

If you are looking for specific instructional materials to bridge a knowledge gap, introduce a new topic, or support all learners with a variety of material types, [Educator Tools](#) and [Open Space](#) have the high-quality instructional materials you've been searching for! INFOhio connects Ohio students, educators, and families to licensed and purchased digital resources and tools that can be integrated into classrooms and libraries at no cost. Dig into Educator Tools and Open Space, INFOhio's instructional materials repositories, to find timely resources for your classroom.

Discover more supplemental materials from INFOhio in the Teach With INFOhio Blog post, [Begin Your School Year with Supplemental Materials from INFOhio](#). If you have any questions, INFOhio is happy to help. Contact INFOhio Support at support.infohio.org.



LIBRARY services, continued.

CultureGrams Added Through Funding From Libraries Connect Ohio

Have you explored [CultureGrams](#), one of INFOhio's newest resources? CultureGrams provides country and state reports that go beyond mere facts and figures to deliver a one-of-a-kind perspective on daily life and culture, including the background, customs, and lifestyles of the world's people. Browse through the four editions including Kids, World, States, and Provinces:

- [CultureGrams: World Edition](#): cultural reports from more than 200 countries for grades 6 and up.
- [CultureGrams: States Edition](#): colorful and easy-to-read state reports help students understand the diversity and history of each U.S. state and the District of Columbia for grades 3 and up.
- [CultureGrams: Provinces Edition](#): kid-friendly reports on all 13 Canadian provinces and territories for grades 6 and up.
- [CultureGrams: Kids Edition](#): a collection of more than 185+ country reports teaches upper elementary and above about the world around them (grades 3 and up).

CultureGrams is available to INFOhio users across the state through five-year funding provided in part by a federal IMLS Library Services and Technology Act (LSTA) grant through the State Library of Ohio. Additional funding is provided by Libraries Connect Ohio partners: INFOhio, OhioLINK, and OPLIN. Read more about CultureGrams in this Teach With INFOhio Blog post, [CultureGrams Added Through Funding From Libraries Connect Ohio](#).



Learn About STEM and Career Resources from INFOhio

Fall into Gale resources and discover two purchased eBook collections: [STEM & Career](#) and [Financial Literacy](#). Also learn more about INFOhio's licensed resource, [Gale In Context: Elementary](#). Use these resources to help elementary students build background knowledge on a topic, to help middle school students explore careers in a variety of fields, or to supplement your high school's financial literacy instructional materials. Follow the links in [INFOhio's news article](#) to view the recordings.

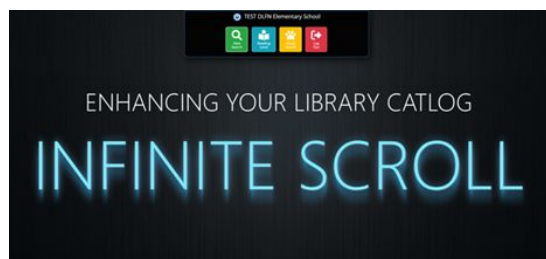
The Learn With INFOhio webinar about GenYES Ohio is also available. [GenYES Ohio](#) prepares Ohio students to become student technology leaders through a rigorous, technology-infused supplemental curriculum. Watch INFOhio's 30-minute webinar recording and learn how to start this program in your school. Visit INFOhio's [Teach With INFOhio Blog](#) to view the recording. If you have questions about INFOhio's Learn With INFOhio webinars, please reach out at support.infohio.org. INFOhio is happy to help!

Library services, continued.

Enhancing Your Online Catalog

Looking for ideas to enhance your online catalog using INFOhio's Library Services Platform? Then check out INFOhio's blog series!

The first blog post in this Teach With INFOhio Blog series, [Enhancing Your Online Catalog: Infinite Scroll](#), focuses on the infinite scroll enhancement for [Fetch](#), your basic online library catalog. Infinite scroll enables students to continuously scroll through search results without having to click to load additional pages. This approach is often used for sites targeting younger audiences because it provides a browsing scaffold for early users and a seamless user experience. Students can continue to scroll through search results without having to click through to the next page, which can be particularly appealing for mobile users. Read [this blog post](#) to learn more about infinite scroll.



The second blog post, [Enhancing Your Online Catalog: Colors and Backgrounds](#), highlights the color scheme and background you set in Fetch, which can significantly affect the user experience. The choice of colors and background images you use can have a considerable impact on user engagement. A visually pleasing background image can attract a student's attention and encourage them to continue exploring Fetch. You can customize Fetch to use any two of your choice. [This blog post](#) shows you how.



Look forward to the third blog post in this four-part series releasing this fall! If you have any questions, INFOhio is happy to help. Contact INFOhio Support at support.infohio.org.

LIBRARY services, continued

High-quality Tools from INFOhio for Art Teachers and Self-directed Learning

Discover art resources for a variety of grades and levels, including resources that can support Teaching for Artistic Behavior (TAB) or the choice-based visual arts classroom, in the latest Teach With INFOhio Blog post, [High-quality Tools for Art Teachers and Self-directed Learning](#).

INFOhio supports art teachers with high-quality relevant articles, videos, images, and resources for rigorous and engaging project-based lessons and research. This Teach With INFOhio Blog post dives into three INFOhio resources that support the art classroom: Hobbies & Crafts Reference Center, INFOhio's Digital Video Collection, and World Book Student.

The Drawing & Sketching section of [Hobbies & Crafts Reference Center](#) is a great resource for art teachers to share with students, especially for those art rooms that do not have textbooks or struggle to have enough reference material for all students in the class.

INFOhio's [Digital Video Collection](#) (DVC) offers a wide range of career videos from drawing to 3D printing, to teaching creativity and industrial design. These videos give great insight into the world of creative fields from actual people working in the business.

If you are looking for basic information on art movements, styles, or artists, [World Book Student](#) is a way for students to search these topics safely and easily. Articles are complete with images and often include related information for students to expand their research.

Read more about these resources and how to integrate them into your art classroom in the Teach With INFOhio Blog post [High-quality Tools for Art Teachers and Self-directed Learning](#).

Using INFOhio as your go-to resource for student-friendly, safe, and high-quality information saves time and frustration. Try one resource at a time to find instructional materials to support instruction and create well-rounded students. If you have questions or need additional assistance, please contact support.infohio.org.

Recordings Now Available for the INFOhio Webinar Series: Bundle Up with BLUEcloud

If you didn't get a chance to bundle up with BLUEcloud Circulation, Course Lists, and Cataloging in INFOhio's latest Learn With INFOhio webinar series, now you can when you watch the recordings. Discover how these next-generation, browser-based tools help streamline and enhance your day-to-day library management tasks. The final webinar in the series explores Fetch & ISearch and shares best practices for using the online catalog. Visit INFOhio's [Teach With INFOhio Blog](#) to view each of the recordings. If you have questions about INFOhio's Learn With INFOhio webinars, please reach out at support.infohio.org. INFOhio is happy to help!

Library support by [INFOhio](#).

Phone number: 330-702-7875

Support Email Address: support@infohio.org

THE ACCESS STORE - SHOP WITH US!

For **special pricing**, contact Lisa Smith or email smith@access-k12.org

Consortium Offerings - through our partnerships, **discounted pricing is available on the following products and services.** We will continue adding to this list.

- **Dropbox Sign fka HelloSign** - Electronic document signing
<https://www.hellosign.com/>
- **Tech Guard - Cyber Security Awareness Training-**
[Information about this product.](#)
- **Zoom Video Conferencing** individual and meeting room licenses
- **DUO - VPN Licenses (contact ACCESS)**
- **DUO - Key Fobs - Tokens (contact ACCESS)**
- **The Education Connection TEC** - Bully Tip Lines, Text Messaging, All-Call, etc.
<http://www.tec911.net/>
- **Data Map** - <https://www.progressbook.com/datamap/>
- **Google Enterprise Suite kna Google Workspace** - pricing based on NCES ADM [Google Workspace Overview](#)
- **SORA/Overdrive EBook Consortium**
<https://resources.overdrive.com/k-12-schools/>
- **Class Technologies** - Class: The Virtual Classroom Built on Zoom
<http://class.com>
- **Lastpass - Password Manager** - <http://www.lastpass.com>
- **Chromebooks and Accessories** - contact ACCESS for further information.
- **EMIS CrossCheck**
- **FinalForms through MCOECN consortium**
- **GoGuardian Classroom Management**
- **See additional offerings through the OECN.**



Consortium Purchasing

Let us help schools save money through our available products at consortium pricing. We will continue to survey school needs and investigating hardware offerings too.



Negotiated Statewide - OECN Products Currently Available are on the NEXT Page. FYI...Attendance K-12 will be added soon.

Ohio Education Computer Network (OECN) Purchasing Consortium

2023–2024 Product Offerings

Ohio's Information Technology Centers (ITCs) work collaboratively as the OECN. In partnership with ITCs, the Management Council of the OECN coordinates exclusive consortium-priced products to benefit schools and organizations served by ITCs. These products are available from your affiliate ITC. Contact your ITC if interested.

•• Communication

Zoom Large Meeting: The Zoom Large Meeting is an “add-on” to existing Zoom Pro license. It expands the meeting capacity from the standard 300 participants to either 500 or 1000 participants.

Zoom Webinar: Zoom Webinar is an add-on feature to an existing licensed Pro account. It allows for additional attendees to participate in the webinar and is available in 500, 1000, 3000, and 5000 participant sizes to meet your webinar needs.

Zoom Pro Meeting: Zoom Pro license is an application that installs and runs on your own computing device and includes the ability to interact with legacy H.323 room systems, high quality audio and video, participant meetings for up to 300, integration with existing calendaring, online storage for recordings, and many other features.

Zoom Room: Zoom Rooms are a fully integrated audio-video solution with computing capabilities, designed for use in fixed or well-defined meeting rooms, such as classrooms and conference rooms.

•• eSignature

Dropbox Sign: Dropbox Sign enables users to send documents for electronic signature. As a cloud-based application, it is accessed from a web browser.

•• Security

Abnormal Security Email: Offered for both students and staff, Abnormal detects never-seen attacks with no traditional indicators of compromise by analyzing tens of thousands unique signals to detect anomalies in email messages. Abnormal automatically remediates malicious messages within milliseconds, removing the possibility of end-user engagement.

Abnormal Security Takeover Protection: Offered for both students and staff, Abnormal observes and baselines normal end-user behavior and detects deviations across logins, multifactor authentication (MFA) methods, and location. It also detects mail rule filter changes, changes in email content and tone, and unusual recipients.

continued...

Brand Offerings

- » Zoom®
- » Dropbox™
- » Abnormal Security™
- » AgileBlue™
- » Cisco DUO®
- » LastPass®
- » Lightspeed™
- » StormWind Studios
- » TechGuard Security™

For more information:



Lisa Smith
Executive Director
smith@access-k12.org
(330) 702-7860



Security, cont.

Abnormal Security Abuse Mailbox: Offered for both students and staff, Abnormal automatically inspects and judges reported emails as malicious, spam, or safe. If an email is found malicious, Abuse Mailbox Automation intelligently locates and instantly removes other unreported emails within the same phishing campaign.

Abnormal Security Email Productivity: Offered for both students and staff, improve employee productivity and measure your timesavings with adaptive graymail protection using Abnormal Security's Email Productivity add-on.

AgileBlue MEDR: The AgileBlue SOC|XDR (eXtended Detection & Response) platform correlates, stitches, and integrates every layer of your technology stack to detect indicators of cyberattack.

AgileBlue SOC/SIEM: AgileBlue is a SOC-as-a-Service platform that is proven to detect cyber threats faster and more accurately across your entire digital infrastructure and cloud.

Cisco DUO Access: DUO Access adds policy and control over which users, devices, and networks are permitted to access organization applications.

Cisco DUO Beyond: DUO Beyond allows you to give your users secure access to internal applications without using VPNs.

Cisco DUO MFA: Multi-factor authentication (MFA) from Cisco's DUO protects your applications by using a second source of validation, like a phone or token, to verify user identity before granting access.

Cisco DUO Tokens: DUO Tokens enable MFA without the use of a cell phone by generating a different series of digits each time the token is used.

DUO Third-party Fietian MFA Tokens: These third-party tokens enable MFA without the use of a cell phone by generating a different series of digits each time the token is used.

LastPass Password Manager: A password manager is a tool that does the work of creating, remembering, and filling in passwords. Simply log into an online account for the first time and LastPass will store your username and password so every time you go back your credentials will be filled in automatically.

Lightspeed Alert™: Keep your students safe and help prevent suicide, cyberbullying, self-harm, and school violence with real-time monitoring and early-warning alerts. With Lightspeed Alert, AI technology scans and flags concerning indicators and sends real-time alerts to designated district safety staff so they can take action when it's needed.

Lightspeed Classroom Management™: With Lightspeed Classroom Management, teachers can keep their students logged in, participating, and focused whether in-person or at a distance. Advanced AI technology gives teachers real-time visibility and control of their students' digital workspaces and online activity. Educators can safely message a distracted student, redirect their browser, close windows and tabs, and enable screen sharing for collaboration between students.

Lightspeed Digital Insight: Digital Insight prevents unapproved applications from compromising data privacy across the district.

Lightspeed Filter: Lightspeed Filter helps technology teams scale student safety with our cloud-based, device-level protections that work across all devices, operating systems, and learning environments.

StormWind Technical & Security Training: StormWind Studios is transforming web-based IT certification training with its unique, high-tech approach: studio-quality recording equipment, live video, multimedia presentations, interactive discussions, and expert instructors.

TechGuard Security: This cybersecurity awareness training will have your district ready to prevent cyberattacks through trainings and phishing campaigns.

Communications.

eSignature.

Security.

Your needs. Our offerings.



This list covers OECN
negotiated offerings.
Reach out to your ITC
for information on
purchasing options.
Your ITC may also
have additional
resources available
for consideration.



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